

OMONIA YOUTH FOOTBALL CLUB

MANAGER / COACH EVALUATION & FEEDBACK



Coach Name:	Team Name:	Date:
Season:	Observer/s:	

Ratings: **1** = Not Acceptable, **2** = Needs Improvement, **3** = Meets Expectations, **4** = Exceeds Expectations (strength)

TRAINING / MATCH DAY ORGANISATION:	1	2	3	4	N/A
Well prepared & organised (e.g. respect barriers, match day and training attire)					
Demonstrates a high degree of care and wellbeing for their players					
Wear FA ID badge to training and matches					
Teaches age appropriate skills and tactics					
Provides corrective feedback in a constructive way					
Displays good sportsmanship and a proper winning vs losing perspective					
Provides equal / reasonable playing time for all players					
Encourages players to respect opponents, match officials and to play fair					
Is in control of the team and his emotions during game situations					
Players are prepared to play at game time					
Appropriate language is used					
Relationship with players is positive					
Relationship with parents is positive					
Is familiar with the club ethos and philosophy					
Are training sessions fun, varied and stimulating					
COACHING STYLE:	1	2	3	4	N/A
Is direct and honest when dealing with players and parents, focused on the player's self-esteem					
Demonstrates a high degree of care and wellbeing for their players					
Are players encouraged to be brave with the ball					
Are players encouraged to use both feet					
Are players encouraged to express themselves					
Able to teach age appropriate skills. Demonstrates patience and encouragement					
Has a positive attitude towards players. Acknowledges improvement and effort.					
Is a positive role model for players					
Is able to resolve player / parent issues. i.e. playing time disputes, behavioural problems, etc.					
Is approachable by both players and parents.					
Is familiar with the club ethos and philosophy					
Follow S.T.E.P.S (see over the page)					

Notes:

Role of the Coach – advice and guidance

“S.T.E.P.S” – a philosophy for youth coaching

Selection

Rotate players. One of the biggest reasons for player drop out is non-selection. Use a system which gives players equal game time as far as possible during a match day and during a season. As a football club, we take it very seriously that players are given equal playing time during the development years as young footballers as part of our ethos of ‘football for all’.

Time

Training, match day, meetings. Punctuality is key. Start on time.

Children are rarely late, parents are. Clear starting times (and finish times) allow a planned session to be delivered effectively.

Punctuality needs to be reinforced with parents.

Encourage the children to encourage their parents.

Using group text messages with directions and timings makes it easier.

Remind players to get their kit ready the day before it is needed.

Excitement

Football is fun and exciting.

Your role as a coach is to ensure it is exciting.

Not every training session will be fun but it should be exciting – the excitement of learning something new, the excitement of hearing post-match praise, turn skills development into a game.

Innovate and ensure your players are excited to come to training.

The way you talk to your players goes a long way to generating excitement and a trust that will remain for years.

Parents

Regular communication is key.

Parental influence plays an important part in the mental and physical well-being of your players in training and on match day.

Parents have entrusted their child’s football development to you.

Do they trust you?

Do they agree with the club and your philosophy?

Success windows

What is success? Winning every game 1-0 because you have played the same team lumping the ball long to the tall quick centre forward is not success.

This will not developed your players as footballers. It will not your substitutes who rarely get a game as you have not allowed your players to experience football as a fun, exciting sport. The result in this example is paramount but should not be judged as a success.

As your teams grow up and mature, there are different definitions of what success means. As a coach you have to ‘frame’ these ‘success windows’ for your players and your team.

For an U8 coach it might players being able to make pass using both feet in training.

For an U11 coach it might be over the course of a season to have every player playing in every position.